



# St. Thomas' Teacher Assessment Framework

## History



### Year 6 – History

TAF strand:	Date Children working above expectation Children working below expectation
Chronology	
1. I can confidently identify where dates, people and events from different historical periods history fit within a chronological framework.	
2. I can make and explain links and connections between different historical periods using specific historical terminology.	
Knowledge and understanding of events, people and changes in the past	
3. I can compare events across different time periods identifying and explaining connections, contrasts and trends.	
4. I can explain, compare, and summarise some of the main changes across different time periods including the achievements of historical figures and groups.	
5. I can explore and evaluate the actions and achievements of significant historical figures and groups explaining the key changes that have occurred locally, nationally and internationally.	
6. I can investigate and present my findings linked to significant historical events, people and places locally, nationally and internationally across different historical periods.	
7. I can identify and explain different causes of historical events and evaluate their impact.	
8. I can understand the concepts of continuity and change and use them to make connections and contrasts between different periods of history.	
Historical Interpretation and Enquiry	
9. I can gather evidence from a range of sources to find out about aspects of life from the past locally, nationally, and internationally across different time periods.	



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10. I can use information as evidence to test hypotheses when asking and answering enquiry questions about changes during different historical periods	
11. I can record relevant and significant information from a variety of historical sources and evaluate their reliability.	
12. I can describe and compare accounts of the past and demonstrate how they have been retold and interpreted in different ways.	

Notes